2nd-5th Grade- On Going Activity

We are currently in the midst of a historical event. Chances are the majority of us will never experience a <u>pandemic</u> again in our lifetime. A <u>pandemic</u> is a <u>widespread occurrence</u> of an <u>infectious disease that has spread across multiple continents or worldwide.</u> It is important for students to have documentation of their experiences. Since students are experiencing the effects of COVID-19 first-hand, they are a <u>primary source</u>. A <u>primary source</u> is an <u>original</u> eyewitness that can give a <u>personal account of an event</u>. I designed a choice board where students can select a format to present their experiences during the COVID-19 pandemic. Students may decide if they would like to share the final product with me before tucking it away in order to preserve memories for the future. All pictures, videos, drawings, or writing can be sent to: <u>denice.kaminski@clevelandmetroschools.org</u>

COVID-19 Experience Documentation Choice Board

Journaling-Keep a journal that records your experiences and feelings for the following events:

- * When you first found out about the Corona Virus and COVID-19
- * When you heard schools were being closed
- * When you started learning at home
- * When you had to follow social distancing rules
- * The things that irritated you the most
- * Discuss positive experiences you had being at home
- * Discuss the changes in your relationships with family, friends, and neighbors

<u>Newscaster or Talk Show Host</u>- Dress up and become a newscaster or talk show host. Select members of your family or people you can talk with remotely to interview. Design questions to get the inside scoop on their experiences during the pandemic. Include questions about their experiences inside and outside of the house. Be creative and professional! Viewers always want to hear an interesting story. Video tape the show. Parents could even help you arrange a safe Zoom meeting to record.

Good One! - Keep pictures of cartoons, video clips, or written collections of good jokes you and your family heard or saw during the pandemic. Our humor often expresses our experiences and the challenges we face. Include a brief description explaining why the joke was funny. Humor changes with time. In the future, we might not remember why the joke was so funny during the pandemic.

<u>Create a Time Capsule</u>- Find a shoe box or container and fill it with nonperishable items, drawings, original poetry, pictures, etc. that represent this experience in your life. Include a list of what you put in it and why. Find a hiding place and tuck it away for the future. If you have a metal container that is airtight, you can ask your parents if you can bury it. Don't forget it if you ever move!

<u>Before, During, and After</u>- Create a drawing or record a video to show what your life was like before the pandemic, during the pandemic, and after the pandemic. (Yes, it will end eventually!)

If you have another idea of how to document this historical event, go for it! Just make sure it is OK with your family. You may not see the value in this assignment now, but you will in distant future.