

April 27th-May 1st (All Grade Levels)

This week, your Language Arts project is to design a treasure hunt for someone you are living with. Write a series of 7-10 clues or riddles for them to follow in order to locate the final treasure. **For example: Go to the room where you would find cooks. You'll find the next clue in between books.** Then you would hide the next clue between two cookbooks. The treasure seeker will follow all of the clues until they reach the final treasure. The final treasure should be a service, act of kindness, or promise that you will fulfill for the treasure seeker. **Examples: I will clean out the inside of the car. I will dust all the baseboards in the house. I promise to not have any arguments with anyone in the house for an entire day.** You only need to give one treasure to the seeker, but make sure it is something the person will really appreciate.

Once you have completed the activity, write me a paragraph explaining how things went. How did you decide who to select as the treasure seeker? Did you experience any challenges while writing or hiding the clues or riddles? What emotions did you observe from the seeker as they were hunting and when they found the treasure? Was your enthusiasm contagious? Did other people want to design a treasure hunt? Did you want to design treasure hunts for other members of your household? Email me your responses.

Always remember: *When you are bored, be creative!*